LITERACY
ASSOCIATION

## Resolution to Adopt Children's Rights to Read

A Resolution of		
of	SCHOOL-ORGANIZATION/E	ntityNameHere to adopt
the International Litera		
WHEREAS, we believe every c	hild has the basic human righ	nt to read; and
WHEREAS, we believe children	n have the right to access tex	ts in print and digital formats; and
WHEREAS, we believe children	n have the right to choose wh	nat they read; and
	50 <del>00</del> 70 5000 5000 5000 500 500 500	that mirror their experiences and en doors into our diverse world;
WHEREAS, we believe children	n have the right to read for pl	easure; and
WHEREAS, we believe children knowledgeable literacy partne		reading environments with
WHEREAS, we believe children	n have the right to extended t	ime set aside for reading; and
WHEREAS, we believe children collaborating with others local		t they learn through reading by
WHEREAS, we believe children communication, such as writing		· · · · · · · · · · · · · · · · · · ·
WHEREAS, we believe childrer resources of governments, age instruction; now, therefore be	encies, and organizations tha	
		ernational Literacy Association's ure the values of these rights for
SIGNATURE		DATE





## Children's Rights to Read

Children have the basic human right to read.

Children have the right to access texts in print and digital formats.

Children have the right to choose what they read.

Children have the right to read texts that mirror their experiences and languages, provide windows into the lives of others, and open doors into our diverse world.

Children have the right to read for pleasure.

Children have the right to supportive reading environments with knowledgeable literacy partners.

Children have the right to extended time set aside for reading.

Children have the right to share what they learn through reading by collaborating with others locally and globally.

Children have the right to read as a springboard for other forms of communication, such as writing, speaking, and visually representing.

Children have the right to benefit from the financial and material resources of governments, agencies, and organizations that support reading and reading instruction.